



*Scoil Mhuire,
Our Lady's Island,
Broadway,
Co. Wexford.*

e-mail ourladysislandns@gmail.com

website www.ourladysislandns.ie

Phone 053-9131113 Fax 053-9131113.

Positive Behaviour Promotion

The procedures as laid out below are procedures that have as their focus a desire to address the area of unhelpful and bullying type behaviours in a way that allows for real involvement by all children and their parents. It is a whole school approach and has been adopted by our Board of Management.

This initiative is based on a 'no blame' approach and has been implemented in many other schools in the country with great effect. It is a precursor to the formal initiating of an allegation of Bullying.

Initial Steps to be introduced:

Step 1: Initial class survey to target behaviours in need of modification. Behaviours that are unhelpful. No individual will be named.

Step 2: Follow up lessons will be completed in class as part of SPHE for a period of approximately one month.

Step 3: Survey will be repeated to assess improvement in targeted behaviour.

Step 4: In the event that behaviours still exist a discreet and gentle chat is had by class teacher with the identifier of said behaviour. The purpose of this chat is to gain further knowledge e.g. who is involved? details of incidents.

Step 5: Additional targeted lessons will follow to address the specific incidents. These lessons will be delivered as part of the SPHE curriculum.

Step 6: Should any pupil be identified as displaying unhelpful behaviours their parents will be spoken to by class teacher to assess the requirement for further action.

Step 7: If further action is required the child will be asked to fill out a Behaviour Checklist form and a Pupil Promise form.

Step 8: If this initial promise is broken then another promise will be signed by both parent and child.

In the event that the second Pupil Promise is broken then at this stage proceedings will enter the Formal Stage of the Code of Behaviour and will be governed by the school's Anti Bullying procedures.



Scoil Mhuire
Our Lady's Island
Anti-Bullying Campaign



Behaviour Checklist

Please use the letter "Y" for "yes," or "sometimes" or even for "once."

Pupil Name: _____ **Class:** _____ **Date:** ___/___/___

When you are with (N): _____ have you ever . . .

Verbal: Called (N) names? _____
Said things to make (N) feel bad? _____
Teased (N) _____
Said nasty things about (N)'s parent (e.g. mother) or family? _____
Said bad things or made fun of (N) re.
Skin Colour? _____
Religion? _____
Nationality? _____
Home Background? _____
A disability (special needs)? _____

Written: Written nasty notes about (N)? _____
Sent text/messages about (N)? _____
Put nasty/embarrassing things about (N) on the Internet? _____

Property: "Borrowed" (N)'s stuff without (N)'s permission? _____
Hid/Stole (N)'s stuff? _____
Stole (N)'s stuff? _____
Damaged (N)'s stuff? _____
"Went at" (N)'s stuff? _____

Discrimination: Treated (N) badly because (N) seems "different"? _____
Treated (N) badly because you think he is "not like us?" _____

Social: Laughed at (N), with others, knowing that (N) could hear you? _____
Pretended (N) wasn't there? _____
Given (N) a "dirty" or disgusted look? _____
Left (N) out of games? _____
Left (N) alone on bus, in yard etc? _____
Tried to cause trouble between (N) and (N)'s friends? _____
Made fun of (N) in front of others? _____
Stared at (N) as a group? _____
Said (N) said things he did not say? _____
Spread rumours about (N)? _____

Intimidation: Tried to make (N) angry? _____
Threatened (N)? _____
Ganged up on (N)? _____
Followed (N) around? _____
Forced (N) to do something (N) did not want to do? _____

Physical: Thrown objects at (N)? _____
Pulled (N)'s hair? _____
Stuck a pencil/pen in (N)? _____
Pushed (N)? _____
Punched (N)? _____
Kicked (N)? _____
Hit (N)? _____
Pinched (N)? _____
Splashed/Wet (N)? _____
Tripped (N)? _____
Spat at (N)? _____
"Head-locked" (N)? _____
Grabbed at (N)'s private parts? _____

Any other details or comments: _____



Scoil Mhuire
Our Lady's Island
Anti-Bullying Campaign



Pupil Behaviour Promise

Pupil Name: _____ Class: _____

I know that all of my fellow pupils are different from each other and from me in many ways. (*These might include hair colour, skin colour, what we wear, height, weight, size, accent, religion, nationality, where we live or have lived, whether we are loud or quiet, bad at learning, good at sports etc*). I would not like to be treated unfairly and made to feel bad by any of my fellow-pupils because of any of these differences or just because they did not like me. I know that I have a right to be different from other pupils and that this does not give anyone the right to treat me unfairly or to be mean to me. I know I should be treated fairly, equally and respectfully in school because of the school's Code of Behaviour. I know I should be treated fairly, equally and respectfully outside of school too.

I also know that all other pupils should be treated fairly, equally and respectfully. It is wrong to treat anyone any other way. I therefore promise that in future I will treat all my fellow-pupils fairly, equally and respectfully despite our differences and whether I like them or not.

In particular: (*Handwrite below "I will always treat (N) fairly and respectfully"*)

Name: Pupil: _____ Date: ___ / ___ / ___

Teacher: _____



Scoil Mhuire
Our Lady's Island
Anti-Bullying Campaign



Regular Class Survey

I know that being mean to someone over and over again is bullying and this is unfair. I also know that if I see or know about someone bullying others I should tell a teacher. **I know that anyone who bullies others but who then signs a promise to stop and keeps that promise will not be punished and will not be in trouble so everyone can "live happily ever after."**

Your Name (Block Letters): _____ Class/Year: _____

Does this happen in your class . . .

Calling them names

Making fun of them

Going at their stuff

Not letting them join in

Pushing them

Hitting or Kicking

Are there other ways that someone is being treated unfairly:

Describe that behavior:

What I have written above is true.

Name: _____ Date: ___ / ___ / ___